

PRESENTATION

- I. Purpose of the Workshop
- 2. Introduction to the Study
- 3. Definitions and categorisation elaborated for the purpose of the Study
- Generally acknowledged scientific and technical advancements (Study findings)
- 5. Knowledge & skills and training subjects reflecting generally acknowledged scientific and technical advancements (Study findings)
- 6. Assessment of the findings under the current provisions of the Directive
- 7. Suggestions for additions to the Directive

PURPOSE OF THE WORKSHOP:

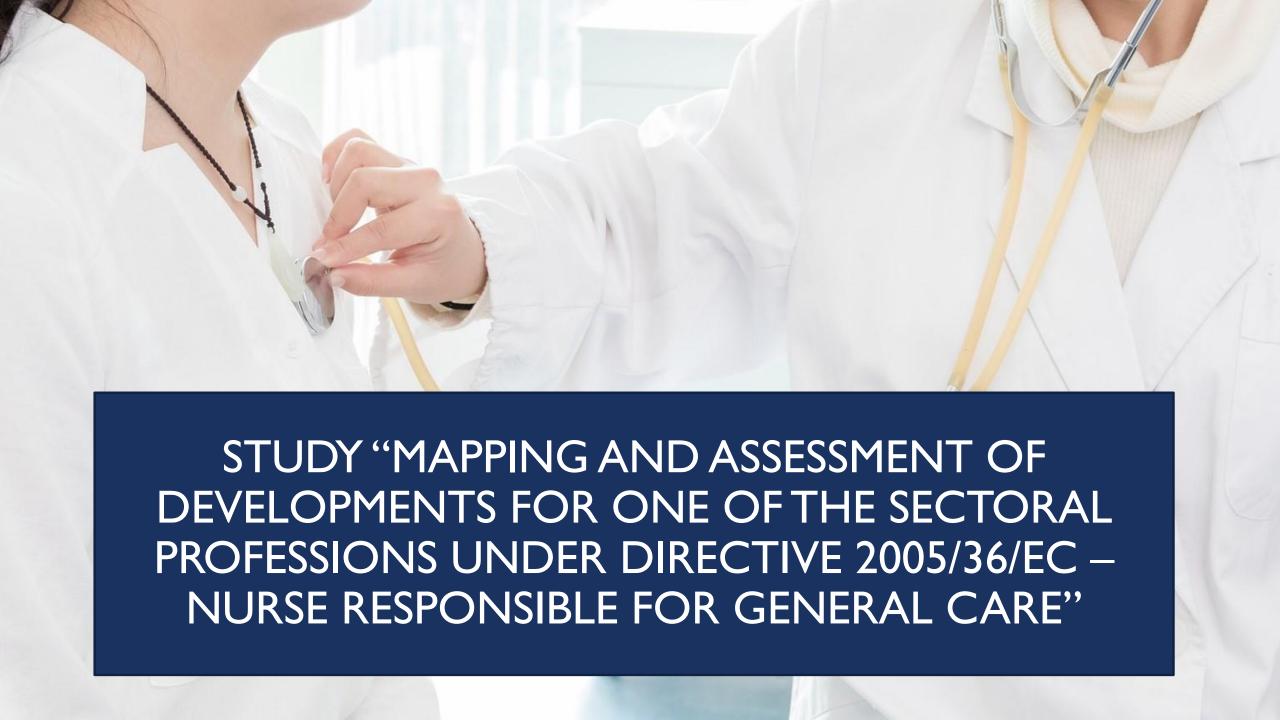
Present the findings with the aim of verifying the correctness of the research outcomes

Discuss the findings

Assess whether an adaptation of the knowledge & skills and training subjects seems necessary

Provide suggestions





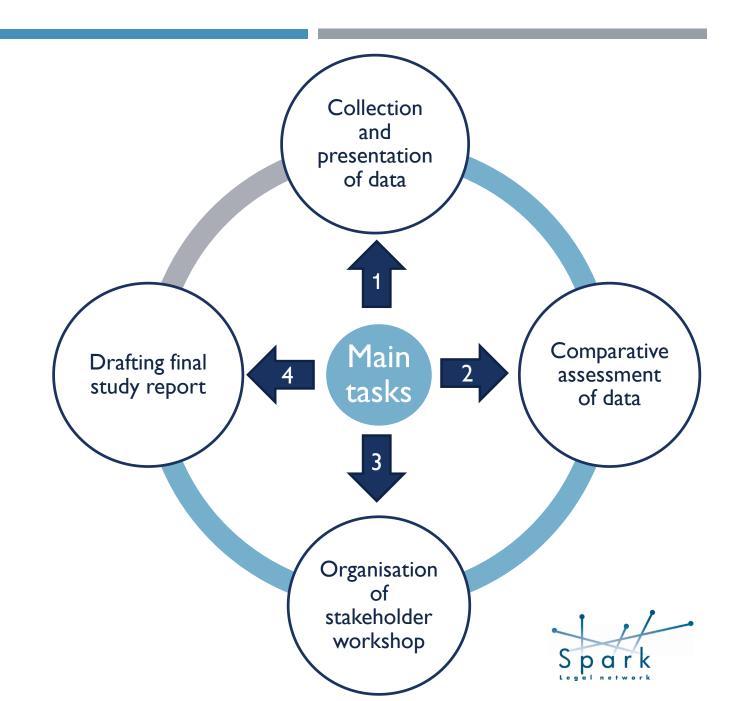
INTRODUCTION
TO THE STUDY



OBJECTIVES

Assist the European Commission with its assessment on whether to propose an adaptation of the minimum knowledge, skills and training subjects for the profession of nurse responsible for general care under Directive 2005/36/EC, as amended.

Taking into account the limitations of the Commission's delegated power to amend the Directive (under Articles 21(6) and 31(2)).



METHODOLOGY

RELEVANT DATA WAS COLLECTED VIA:



Desk research





National stakeholder consultation

- Network of national experts
- -Verified by national registration authorities



7 EU/EFTA-level stakeholders



- Regulatory bodies
- National associations
- Training institutions



DEFINITIONS AND
CATEGORISATION

(for the purposes

of the study)



DEFINITIONS

- 1. **Definition of generally acknowledged scientific and technical progress:** Scientific and technical advancements are considered to be 'generally acknowledged' when these advancements have had an impact on the practice, laws, teaching standards, administrative rules and/or curricula in a majority of Member States. Taking into account that the present Study covers 32 Member States (28 EU Member States and 4 EFTA States), a majority is considered to be obtained when relevant advancements have been noted in at least 16 Member States.
- 2. Scientific progress: in relation to the healthcare profession and consequently to nursing, refers to recent, current, and future scientific developments which enhance the knowledge acquired through research aiming at testing theories, explaining phenomena, providing understanding and predictions with the ultimate goal of enhancing healthcare and consequently nursing care.
- **3. Technical progress:** in relation to the healthcare profession and consequently to nursing, refers to technology and medical techniques which have been/ are being implemented/ developed in order to help enhance the care of patients.

CATEGORISATION OF SCIENTIFIC AND TECHNICAL PROGRESS

CATEGORISATION

Scientific progress

- I. Nursing theories
 - Patient centred care theories
 - Patient safety theories
 - Inter- /multidisciplinary theories
 - Health promotion theories
 - Transcultural nursing theories
- 2. Evidence-Based Practice

Technical progress

- I. e-Health
 - Electronic medical records systems
 - Electronic communication with patients and professional
 - Nursing informatics
- 2. Medical/nursing and educational techniques
 - New methods of treatment, new devices, equipment
 - E-learning
 - Simulation



ADVANCEMENTS	MEMBER STATES	
SCIENTIFIC PROGRESS		
Nursin	g theories	
Patient centred care theories		
Patient centred approach (including personalised care)	16 Member States	
	BE, CH, DE, DK, EE, EL, ES, FR, HR, IE, LU, NL, NO, PL, SE, SI	
Evidence-L	Based Practice	
Evidence-Based Nursing	19 Member States	
	BE, CH, CY, CZ, DE, DK, FI, FR, HR, HU, IT, IS, LV, NO, NL, PT, SE, SK, SI, 2 EU/EFTA-level stakeholders	
TECHNICA	AL PROGRESS	
e-Health		
E-Health (including e-Health in general; Digitalisation in nursing documentation; Smartphone/ computer applications; smart technology, smart devices)	21 Member States AT, BE, CY, DK, EE, EL, ES, FI, FR, IE, IS, LT, LV, LU, NL, NO, PL, PT, RO, SE, UK, 3 EU/EFTA-level stakeholders	
Medical/nursing and educational techniques		



KNOWLEDGE AND SKILLS	MEMBER STATES	
SCIENTIFIC PROGRESS		
Nursing theories		
Inter-/multidisciplinary theories		
	20 Member States	
Communication and teamwork	AT, BG, CH, CZ, DE, DK, FI, FR, HR, HU, IS, LT, LU, LV, PT, RO, SE, SK, SI, UK, 2 EU/EFTA-level stakeholders	
Nursing management theories		
	17 Member States	
Decision-making process, entrepreneurship, leadership	AT, CH, CZ, DE, DK, EL, FI, FR, IE, IS, LT, LU, LV, NO, PT, RO, SE, 2 EU/EFTA-level stakeholders	
Evidence-Based Practice		
No sub-category identified in at least 16 Member States.		
TECHNICAL PROGRESS		
e-Health		
No sub-category identified in at least 16 Member States.		
Medical/nursing and educational techniques		
No sub-category identified in at least 16 Member States.		

TRAINING SUBJECTS	MEMBER SATES	
	SCIENTIFC PROGRESS	
	Nursing theories	
Patient centred care theories		
Nursing care in non-hospital settings (including	17 Member States	
community care, home care and primary healthcare)	AT, BE, CH, CZ, EL, ES, FR, HU, HR, IE, IS, IT, MT, RO, SE, SK, SI, 1 EU/EFTA-level stakeholder	
Evidence-Based Practice		
	20 Member States	
Nursing research/ science	BE, CH, CY, DK, EL, ES, FR, HU, HR, IE, LT, LU, MT, NL, NO, PL, PT, SK, SE, SI, 1 EU/EFTA-level stakeholder	
TECHNICAL PROGRESS		
e-Health		
Nursing informatics		
IT in Nursing, ICT and health informatic	17 Member States AT, BG, CY, DK, EE, EL, ES, FI, HR, IE, IT, LT, MT, PL, PT, SE, SI, 1 EU/EFTA-level stakeholder	
Medical/nursing and educational techniques		
No sub-category identified in at least 16 Member States.		

ASSESSMENT OF THE
FINDINGS UNDER
THE CURRENT
PROVISIONS OF THE
DIRECTIVE



SUMMARY OF THE FINDINGS

in non-hospital
in non-hospital
m non nospital
ding community
are and primary ember States
rch/ science -
tes
ICT and health
7 Member States

DIRECTIVE 2005/36/EC

KNOWLEDGE, SKILLS AND TRAINING SUBJECTS COVERED IN THE DIRECTIVE:

Scientific advancements

- Nursing care in non-hospital settings and home care Sufficiently covered
- Decision-making process, entrepreneurship, leadership More emphasis needed
- Communication and teamwork and interprofessional collaboration More emphasis needed

<u>Technical advancements</u>

N/A

KNOWLEDGE, SKILLS AND TRAINING SUBJECTS NOT COVERED IN THE DIRECTIVE:

<u>Scientific advancements</u>

Nursing research/ science – 20 Member States

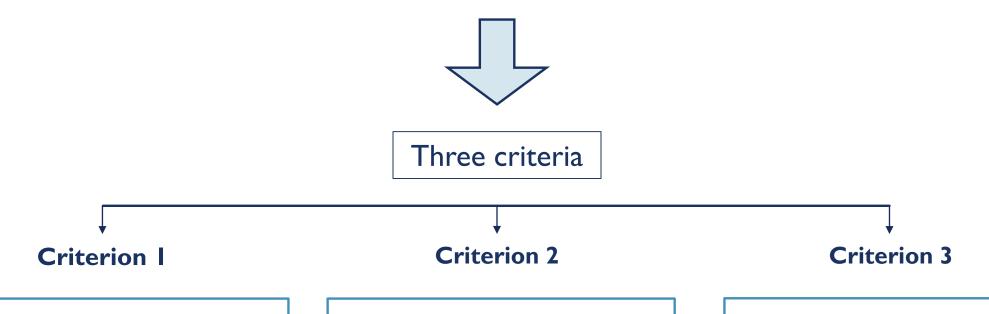
Technical advancements

IT in Nursing, ICT and health informatics – 17 Member States





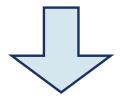
Which knowledge, skills and/or training subject(s) should be added to Directive 2005/36/EC?



Generally acknowledged scientific and technical advancements in the past 5-10 years.

Knowledge & skills and training subjects reflecting generally acknowledged scientific and technical advancements.

Assessment of the identified generally acknowledged advancements under the current provisions of the Directive.





SUGGESTION I

Knowledge and skills

Training subjects

SCIENTIFIC PROGRESS

Nursing theories - Patient centred care theories

To be added to Article 31(6):

Ability to provide individualised nursing care and to empower patients and relatives in relation to self-care and leading a healthy lifestyle.

To be added to Annex V, V.2., 5.2.1., under A. a:

Patient-centred care theories



SUGGESTION II

Knowledge and skills

Training subjects

SCIENTIFIC PROGRESS

Nursing theories - Inter-/multidisciplinary theories

Communication and teamwork

To be added to Article 31(6):

Ability to demonstrate a range of skills and strategies for effective verbal and written communication with colleagues, patients and their families.

To be added to Annex V, V.2., 5.2.1., under A. c:

Communication theory

To be added, potentially under category B ("Clinical Instruction") or under a new category C. "Practical Instruction":

Practice in communication skills and teamwork



SUGGESTION III

Knowledge and skills	Training subjects
SCIENTIFIC PROGRESS	
Nursing theories - Nursing management theories	
Decision-making process, entrepreneurship, leadership	
To be added to Article 31(6): Ability to develop an effective leadership approach; decision-making skills.	



SUGGESTION IV

Knowledge and skills	Training subjects
SCIENTIFIC PROGRESS	
Evidence-Based Practice - Nursing research/ science	
	To be added to Annex V, V.2., 5.2.1., under A. a:
	 Research methodology in nursing.



SUGGESTION V

Knowledge and skills	Training subjects
TECHNICAL PROGRESS	
E-health - <i>Nursing informatics</i>	
	To be added to Annex V, V.2., 5.2.1., under A. (under a new category d.) and B. (as a separate indent): "Science and Technology": E-health Information and communications technology (ICT)



SUGGESTION VI

Knowledge and skills	Training subjects
TECHNICAL PROGRESS	
Medical/nursing and educational techniques - New methods of treatment, new devices, equipment	
To be added to Article 31(6):	
Knowledge and skills in Information and communications	
technology (ICT) and technical innovation related to nursing care.	



THANK YOU!



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