

Education and Competences for Nurse Educators in Europe

Inventory of the French situation

Introduction

Context: the differences between the French and European education system:

- Length of training
- Integrating the nursing primary training at university
- Developing nursing sciences.
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Introduction

Nurse education in France:

- An approach based on competences
- Nurse education based more and more at university: a partnership between nursing schools and universities has begun.
- Alternating theory and practice.
- Foundation of learning: understanding, acting, transferring
- A three-year level of studies for registered nurses with a degree in nursing care.

Introduction

Education of nurse educators in France

- A one-year in a school for nurse managers (some teaching units can be validated depending on the agreements signed between the training schools and the universities.)
- A Master 2 level is advisable, if not compulsory
- Inventory of the French nurse educators' qualifications
- Scientific writing increasing
- A referential of nurse educators' competences is being made

Introduction

⇒ An Inventory of European nurse educators' education.

Purpose of the research

Demonstrate how necessary it is to **create a teaching staff of nursing sciences**. These educators must have **adapted education and qualification**, as well as **competences that are developed and acknowledged in superior studies across Europe**, though they must retain **their specific identities**.

Material and method

The study focuses on a three-year course of study.

Work hypothesis:

- The French nurse educators develop professional and academic competences. As a result, they are influential in researching nursing sciences all around Europe.
- Establishing a system of reference of the European nurse educators' competences would give them the opportunity to have their competences acknowledged across Europe.

Material and method

Literary review

- ⇒ Search engines :Medline, Cinhal, Erudit, Persee and Google scholar.
- ⇒ An introduction of keywords: competences, superior studies, nurse, qualification, education, Europe.
- ⇒ Snowball technique and appealing to European partners.

Material and method

A selection of 15 scientific articles to make an inventory of the qualifications and competences of the nurse educators.

⇒ The collection doesn't enable to have a clear picture of the European context.

⇒ Leaning on Educator Pathway Project (Canada and USA).

Material and method

- **Target:** nurse educators from 32 European countries
- **Type of study :** mixt
- **Tool:** Online questionnaire (Survey Monkey) from May to June 2015 (a month and a half) in English and French, available on the websites of Fine Europe, Cefiec and Andep.

Material and method

- **Structure of the survey:** four themes: qualification, position, skill and referential of skills.
- **A funnel-like technique:** themes presented in a variety of sub-objectives of research then in a variety of questions.
- 9 Wh- questions, multiple-choice-yes-no questions or rating your priorities.

Ethics of the research

Study based on the ethical principles described in the declaration of Helsinki

- A deep knowledge of the scientific literature
- Protecting and preserving the rights of the participants (including anonymity).
- A careful selection of important information to collect, the same for all the participants.
- Instructions given all along the questionnaire

Results

507 people answered, 82% of whom were French.

⇒ **Focus on how French nurse educators see their functions and the competences they need to develop to teach efficiently.**

Results

- University training: mostly Master 2 in Education sciences, a university diploma linked to the field of nursing.
 - ⇒ Creation of a French degree regarding advanced practices.

Results

Professional and academic competences are asserted

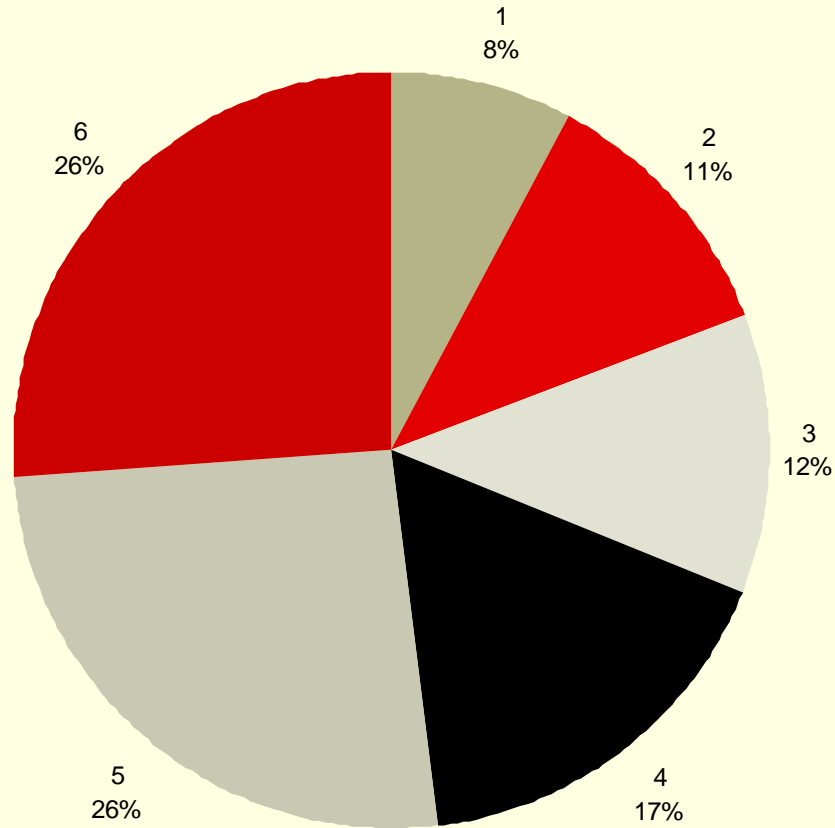
⇒ The French nurse educators' professional identity is being questioned because they belong to two different fields while teaching nursing science isn't available in France yet.

Results

Creating an environment to learn effectively (26%) and favouring the efficiency of instruction and learning conditions (25%) are the competences that French educators put to the fore in their daily lessons.

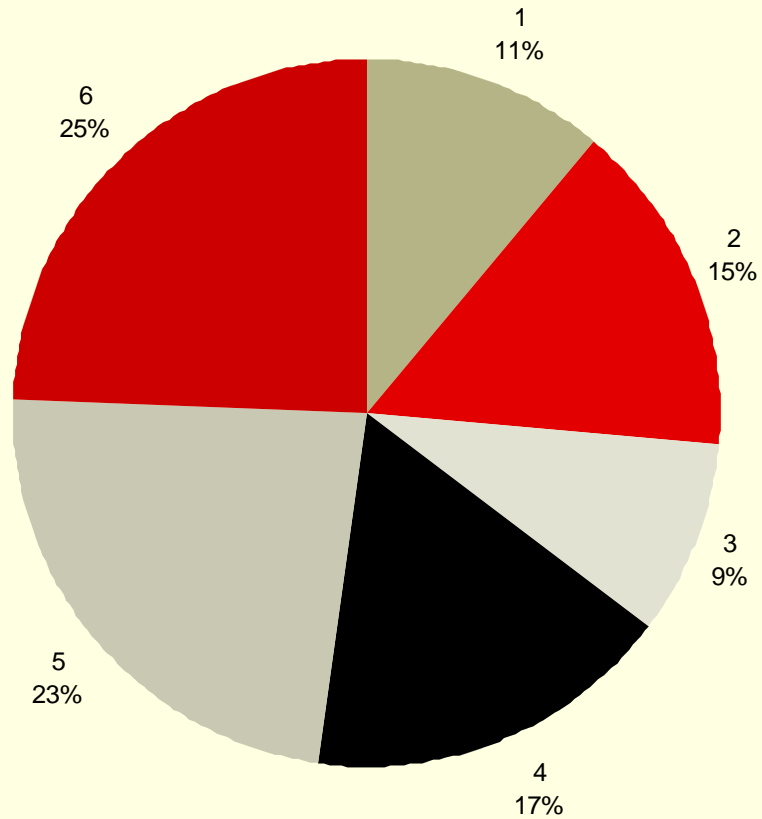
Creating an environment to learn effectively

Rating competences regarding their degree of importance (1 the least important, 6 the most important)



Favouring the efficiency of instruction and learning conditions

Rating competences regarding their degree of importance (1 the least important, 6 the most important)

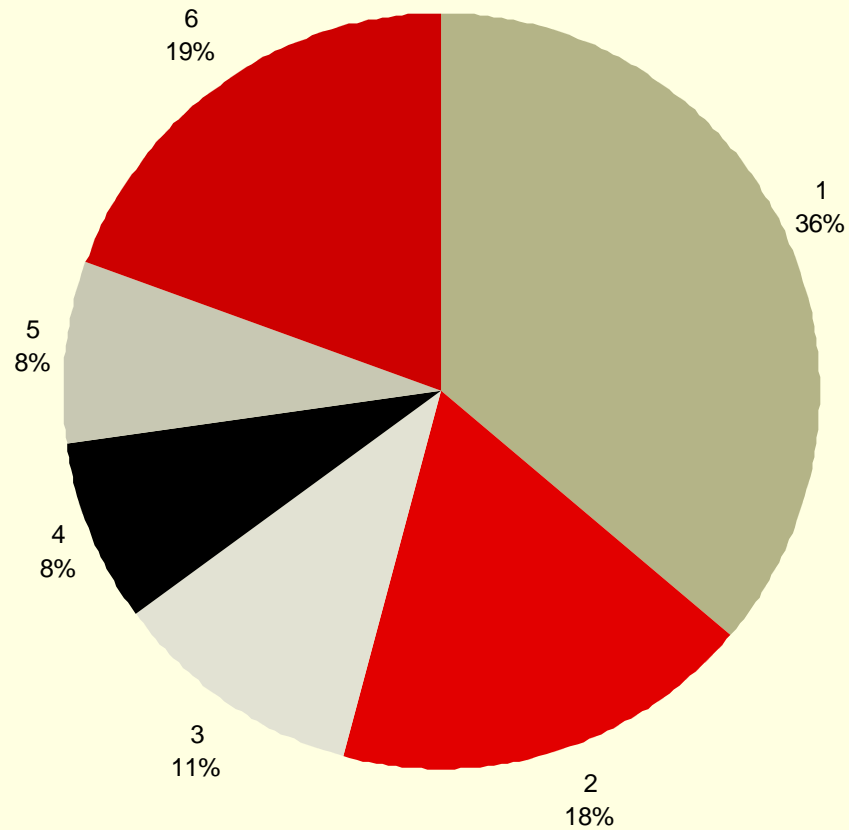


Results

Showing competences in leadership (19%): the need for recognition of the French nurse educators is being questioned.

Showing competences in leadership

Rating competences regarding their degree of importance (1 the least important, 6 the most important)



Results

Referential of competences:

⇒ A recognition of competences across Europe and a standardization of European practices.

Discussion

In spite of individual, collective and associative initiatives, the political powers in charge don't give out the means to make it easier to create a course in nursing sciences in France.

⇒ The impact of the work lead by Fine Europe

Discussion

Working prospect: basic competences must be identified:

- In Each European countries
- For a three-year degree, a master's degree and a doctorate.



Thank you for your time and attention