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Combination of Journal Clubs and Simulation

Topic: Practical innovations in education

Background: Nursing students and health care professionals need theoretical knowledge and clinical skills to ensure high quality, evidence based, care for the patients. Journal clubs promote theoretical knowledge and simulation promotes transformation of knowledge into clinical skills. The innovative approach of combining journal clubs and simulation in supporting students' and professionals' shared learning has been tested in the NÄYTKÖ –project.

Aim: To test the combination of journal clubs and simulation in professionals' and students' shared learning.

Method and material: NÄYTKÖ –project started in 2009 and is a collaborative project between Turku University of Applied Sciences and The City of Turku's Welfare Division. Journal clubs have been implemented in the project since 2009 and combined with simulation in 2013. The participants in the test phase were professional nurses (n=20) and nursing students (n=8). The students participated as part of their final thesis.

Results: Combining journal clubs and simulation was perceived by nurses to promote theoretical knowledge and transition of knowledge into clinical skills. The combination was perceived suitable both for basic nursing education as well as continuing education.

Conclusion: Combining journal clubs and simulation may be implemented as an approach to promote theoretical knowledge and transition of knowledge into clinical skills. Future testing and research on learning outcomes of combining journal clubs and simulation is however recommended.

Biography: Hannele Paltta works as a manager of degree programmes in Emergency Care and Nursing at Turku University of Applied Sciences, Faculty of Health and Well-being.