



European Federation of Educators in Nursing Science

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Ethical competence: a requirement for nurse educators? Synthesis of the workgroup organized in Roma

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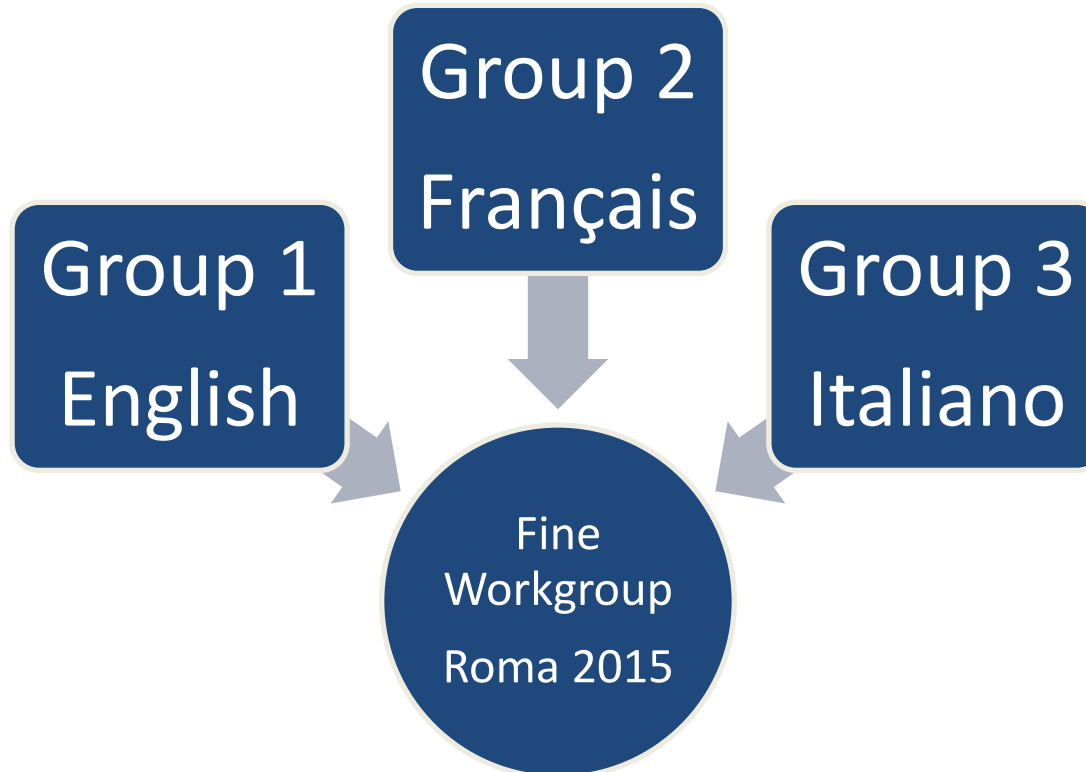
Methods



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3 groups, 3 different languages





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Group activity 1

Activité 1



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Teaching ethics to nursing student?

- Why?
- What?
- How?
- Who?
- Challenges?
- What's about teacher's preparation?

Former les étudiants infirmiers à l'éthique ?

- Pourquoi?
- Quoi?
- Comment?
- Qui?
- Challenges
- Quelle préparation des infirmiers enseignants?



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Group activity 1: 3 groups, 3 steps, 1h30

1

30mn

- Choose a group: participants coming from the same country need to be in the same group
- Participants need to use the questionnaire sent a week prior
- Prepare a country report using the Ppt Template

2

30mn

- Presentation of country reports
- Identification of trends/similarities/differences: synthesis
- Prepare a report using the Ppt Template

3

30 mn

- **Plenary session**
- Each group present it synthesis
- Identification of common trends/similarities/differences



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Activité 1: 3 groupes, 3 étapes, 1h30

1

30mn

- Choisissez un groupe: les participants id'un même pays doivent être dans le même groupe
- Les participants utilisent le questionnaire adressé il y a une semaine
- Préparer un rapport par pays (masque Ppt)

2

30mn

- Présentation des rapports de chaque pays
- Identification de tendances/similitudes/différences: rédaction d'une synthèse (en utilisant le masque Ppt)

3

30 mn

- **Session plénière**
- Chaque groupe présente sa synthèse
- Identification des tendances/similitudes/différences



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Group activity 2

Activité 2



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Based on the actual situation (results of activity 1) and informed by Pr H Leino Kilipi's presentation:

- What's about the feasibility, acceptability of the best practices in nursing ethics education?
- Do we need to identify the competencies in ethics that a nurse educator need to have?
 - yes, because, if so why?
 - no, because, if so why?
- En vous basant sur la situation actuelle (résultats de l'activité 1) et en référence à la présentation du Pr H Leino Kilipi:
- Quelle faisabilité et quelle acceptabilité des bonnes pratiques présentées en matière d'enseignement de l'éthique aux étudiants infirmiers?
- Pensez-vous qu'il soit nécessaire d'identifier les compétences que doivent posséder les infirmiers enseignants en matière éthique
 - oui, par-ce-que et pourquoi?
 - non, par-ce-que et pourquoi?



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Group activity 2: 3 groups, 2 steps, 1h30

1

45mn

- Choose a group
- Prepare a group report

2

45mn

- **Plenary session**
- Each group present its report
- Identification of common trends
- Discussion



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Activité 2: 3 groupes, 2 étapes, 1h30

1

45mn

- Choisir un groupe
- Préparez une synthèse groupe

2

45mn

- **Session plénière**
- Chaque groupe présente son rapport
- Identification des tendances
- Discussion



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Synthesis



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Context of the reflection 1/2

- Globalization
 - Multiculturalism
 - Secularism
- } Multiple visions
Diversity of needs and expectations
Challenging!
- Complexity a key word: patient situation, nursing practice, environment
 - Clinical reasoning: essential component of nursing practice
 - I know to do it
 - I know I can do it
 - But should I do it?
 - Ethical decision and decisional process
 - Create your vision
 - Explain your vision
 - Listen to the vision of others
 - Co create a decision based on this in depth analysis of the situation



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Context of the reflection 2/2

- To practice ethically HCP need to have skills and competencies
 - These skills and competencies need
 - to be build by nurse educators
 - used by students and nurses at patient bedside
- Remember ethics is not only for experts

But

- how to achieve this task and get these outcomes
 - Does best practice exists in this field?
- Unesco Chair of bioethics stressed the importance of increasing the quality of education in bioethics
 - We must keep in mind that the focus is building ethical competence for clinical practice but we must consider as well ethical competence for nursing educators



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The Outcome

- Building ethical competence in the context of post modernity: perception-reflection-behaviour

Activities involved

- Knowing self / knowing others HCP
- Being with others (patient, HCP, organisation, nurses society, ...)
- Assess the situation
- Built your vision
- Explain your vision
- Adopt a shared decisional process
- Implement reflective practice



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Some facts

- There is no recipes to teach ethics
- The level of autonomy of nurse educator is variable regarding teaching ethics to nurses
- What is our starting point (day one in nursing school)
 - Students backgrounds
 - Characteristics of students
 - Recruitment process
- Many references are available on this topic, a majority of them are specific to national context
- A lot of heterogeneity in education and practices
- No best practice, low level of evidence
- The level of preparation of nurse educators in this field seems heterogeneous



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How to achieve the best learning outcomes

Many methods are available:

- Discussions
- Lectures
- Seminars
- Innovative methods
- Experimental learning care ethics lab

Ethical competence evaluation: a difficult topic

Keys to success?

- Combine theory and practice
- Organisation aspect: allocate enough time
- Characteristics of the teacher: inspirational, explicit knowledge base, promote participation,
...



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Research is underdeveloped in this field

- Lack of conceptualisation
- Lack of instruments
- Lack of experimental studies



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The nurse educator needs to

- Develop ethical knowledge
- Use adequately didactic and pedagogy to transmit ethical knowledge to students
- Promote its use by students



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How the quality of teaching in this field
could be improved?
How Fine can contribute to this process?
Do we need a shared vision?