

# **FINE** Webinar

**Impact of Covid19 crisis on  
nursing education in Europe**

*11 December 2020 9h – 11h*



*EUROPEAN FEDERATION  
OF EDUCATORS  
IN NURSING SCIENCE*

*FÉDÉRATION EUROPÉENNE  
DES ENSEIGNANTS  
EN SCIENCES INFIRMIÈRES*

# Conclusions

Crises challenge lead us to a quik learning

Learning with the experience

Learn with crisis situations

Changes in the system

Clinical learning and simulation

No change in the ward clinical practice ( Hale University)

Curve of learning metaphor to reach new competences

Mix methods and online resources increased

Problematic is the clinical practice

Research on students satisfaction ( financial and resources some lack of computer and internet among students )

Severe situation

Students testing

Mortality and crises

geographically both COVID and other disease

Peeks are different

Practice is quite different

Clinical practice risk assessment  
( high risk can not go UK)

Mature learning and a lot changes; pedagogy challenges to cope domestic and study life

Professor challenges need to changed small groups

Big crises since one century epidemic, social, finance situation

Diversity and facilitation on daily

Nursing director also the director the formation bring together the problems

Building professionalization

Changes on the learning time

New methods e learning

Innovative methods

Simulation

New scenario simulation with crises

Need for Psychologist support

Restructuring the courses concerning the time line

Communication skills

Mobilization for reinforcing the teams

Directive ½ of the clinical durations hospital and other clinical ? How to solve it?

No way to face to face situation in the wards

Changes to online are difficult to students and professors

Need to work hard for not losing students or professor on crises situations

To brig new solutions

Online education

Continuing education of professionals

Late graduation in many countries increase the problematic lack of nurses

Time of digitalization

New leaning outcomes

Leaving the profession

Burnout

We need better leadership

More resources more payment

ICN concerns more than  
1000 nurses died with COVID

Protective equipment

Vaccination

Lack of nurses

Students lost the clinical training

Pay for training is mandatory

And also they have to pay for protective  
equipment!

Online and simulation can help

The health system refuse students but  
ask of volunteers ?

Universities try to solve this!!!

Simulation is mandatory before clinical!

So it is rather confusing

All clinical situations in the system are  
COVID and urgent situations

So nurse students competencies may be  
compromise!

No other clinical experiences!

But learning from the crises

Recommendations

We need more nurses

No new nurses on the moment

Consider simulation is comparable or a part  
of the clinical teaching

Extension of the study program

## EU / Directive

### **Professional Qualifications Directive – presentation by DG GROW (European Commission):**

Minimum training requirements are set on EU level for general care nurse but not for specialist nurses

Member States can adapt training programmes during COVID-19 crisis while respecting the EU-level minimum training requirements

May 2020 [EU-level Guidance](#) to Member States online clinical training/simulation possible under Professional Qualifications

Directive in addition to the minimum direct contact hours that must be completed in direct contact with sick or healthy individuals  
no current plans to amend the number of direct contact hours in the Directive for general care nurse (2300h) but the

Commission open to listen

training institutions that see a need for an update in the future may share their views with national competent authorities - these may in turn pass a coordinated message to the Commission

May 2020 [Study on developments in general care nurse training](#) (about skills, knowledge and training subjects, not about minimum hours)

second wave of COVID - feedback from MS in Nov 2020 - overall better prepared to ensure continuity of training, aim at meeting the minimum requirements in the long term

## **Clinical situations**

Students can be privileged

To be learning in this environment

Try to graduate on 2021

Member stated have flexibility

Result from national level

Eu level ( how to organize ) Adapt the training

But they must meet the minimum

Provisional and better prepared

All member aimed to meet the minimum

We need to monitor the situation

Study developed in May Mapping situation/ advise to update the directive;

Not change the skills and competences

Concerning hours we need to make an amendment of the directive

Recognizing other kind of work!!!

Notice from Egypt they suspended all classes and present they are learning by research articles

Merci!  
Thank you!

Cecile Dury  
Filomena Gaspar



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