

Protecting the Status of Nursing Education during the Covid Crisis Reflections from Ireland

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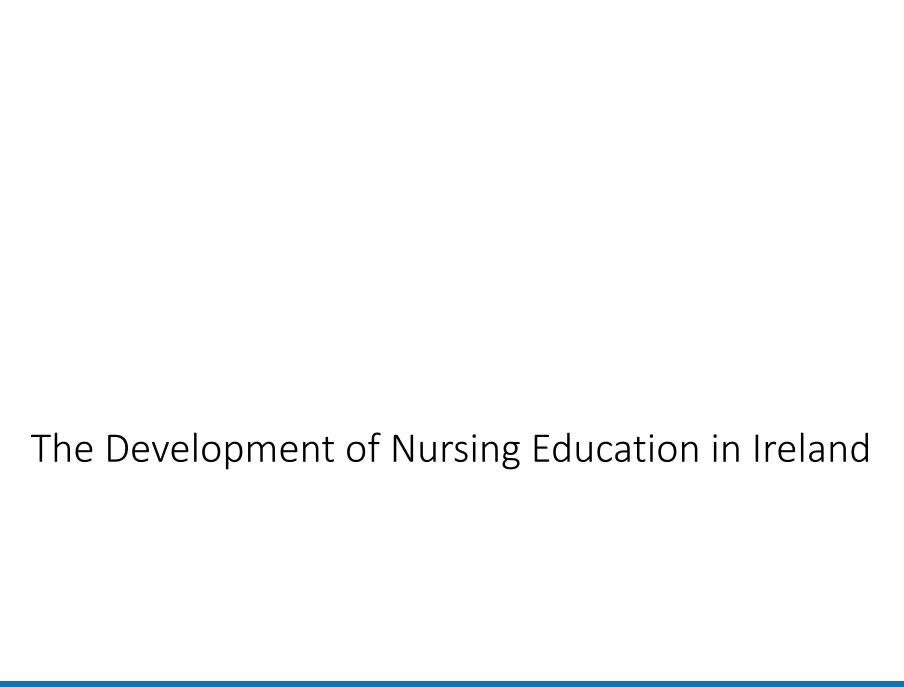
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Objectives

This session seeks to:

- 1. Consider the development of nursing education in Ireland over the past 20 years
- 2. Reflect on responses to challenges posed by, and experienced during the pandemic
- 3. Identify the threats to nursing education
- 4. Conclude with lessons learned



Changing Times...





Changing Times...

My Graduation 1982

1994



3-Year Apprenticeship

Certificate in Nursing

Hospital-Based

Skills-Focused

Diploma in Nursing

Hospital-Based/UniversityLinked
Knowledge and SkillsFocused

3-Year Studentship



The Commission on
Nursing
A blueprint for the
future
1998



The Nurses Strike 1999



The Nursing
Education Forum
A strategy for a preregistration nursing
education degree
programme
2000

Scope of Nursing and Midwifery Practice Framework

National Review of the Scope of Nursing & Midwifery Practice Framework 2000



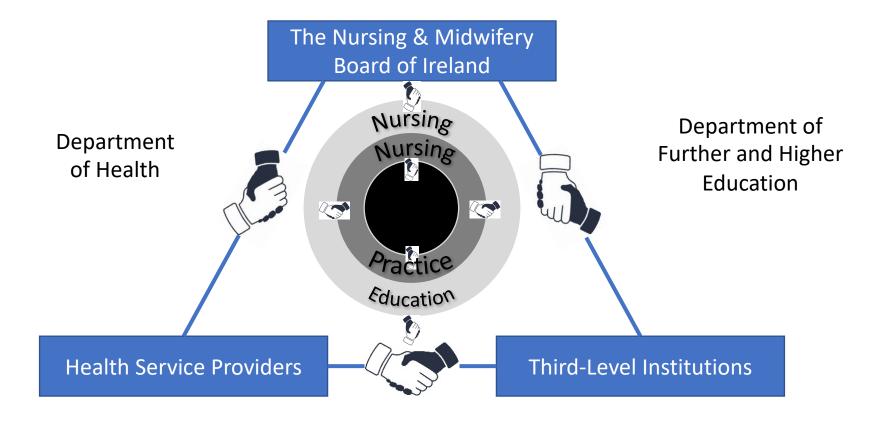
My Daughter's Graduation 2016



Bachelor of Nursing
Science
University and HospitalBased
Knowledge and SkillsFocused

4-Year Studentship

Stakeholder/Partnership Model of Irish Nursing Education



Department of Finance

Responses to Challenges Posed by, and Experienced during the Pandemic

Reaction

Education

Moved Online

Placement Resources Under Pressure PPE/Risk Concerns Students or Staff?

Suspension of Placements

Placement Oversight Group (stakeholders/partners)

Education continued...

Reaction

Student issues raised emerge media...

Suspension of Placements

Employment of
Students as
Health Care
Assistants with
recognition of as
placement

Reestablishment of Placements (July 2020) Political and Union Involvement

Placement Oversight Group (stakeholders/partners)

Education continued...

Threats to nursing education and lessons learned

Developing Threats

Student issues

Governmental and Ministerial reaction...

Political and Union Involvement

State effectively establishes itself in oversight role with all stakeholders and partners forced to 'assure' the Minister

Threats to:

- 1. Regulation
- 2. Governance
- 3. Integrity
 of the nursing
 programme

Strong response from Nursing Educators in HEIs and Practice settings

Placement Oversight Group Re-formed

Education continued...

Developing Threats and Lessons Learned

- Nursing's place in the academy ... we are still young!
- Nursing as a endeavour grounded in knowledge and practice ... or just a workforce?
- Studentship versus apprenticeship?
- The concept of *drafting* student nurses into the workforce.
- Maintaining academic and practice integrity ... someone must stand up for the programme!
- The gendered perspective of nursing ... the handmaid notion

Developing Threats and Lessons Learned

- Student numbers will rise following Covid ... need for resources and imaginative ways of meeting placement requirements
- Ageing academic staff with limited replacements ... need to plan for sustainability with new models of staffing



Thank you

