





Nursing education : responding to health service and policy expectations

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Conférence FINE – 16 juin 2022

Universitarisation



Law 24 July 2019 on the organisation and transformation of the health system
Implementation of joint experiments for university medical and paramedical students

Order of 9 September 2021 authorising experiments relating to the methods for strengthening exchanges between health training courses, setting up joint courses and access to training through research

Order of 25 June 2020 on the procedures for submitting and examining applications for the training experiments provided for in the Health Act

Order of 26 April 2022 authorising experiments relating to the methods for strengthening exchanges between health training courses, setting up joint courses and access to training through research

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Institutes and universities involved in the experimentation process



→ Order of 9 September 2021

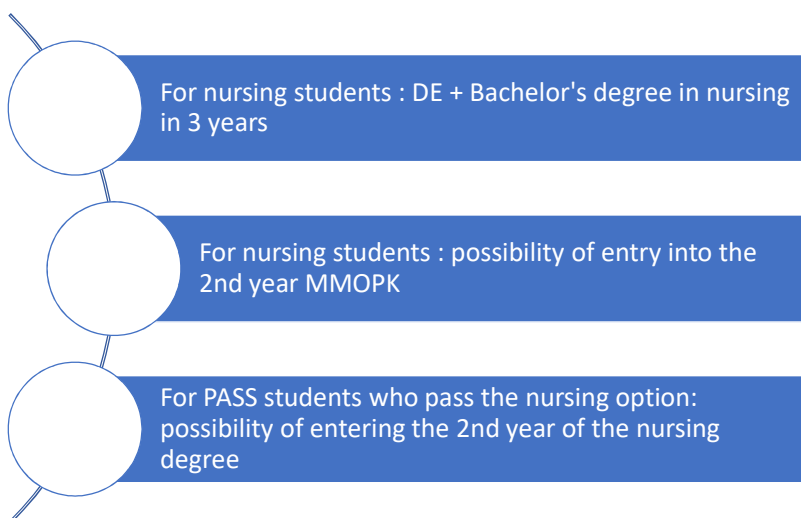
- Saint Etienne
- Rennes 1
- Reims
- Paris Est Créteil
- Toulouse 3

→ Order of 26 April 2022

- Lille
- Brest
- Picardie
- Nouvelle Aquitaine
- Aix Marseille – université

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Challenges



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Vigilances



- Implementation of a nursing option in the curriculum of PASS students
- Need for co-construction of different projects between institutes and universities
- Importance of the professional aspect by maintaining an internship as recommended in the decree of 22 October 2021 concerning access to MMOP training
- Accompaniments :
 - Professional reorientation
 - Integration into the nursing programme (specific course, analysis of practice, internships, clinical workshops)
 - Professionals supervising internships: acceptance of new training methods

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Vigilances



- Heterogeneity on the territory → In fine, Status of the ED?
- Double degree (DE + Licence) in some universities: impact on transfer possibilities (architecture of different reference systems)

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Perspectives




- Strengthen the common culture and interprofessionality
- Crossing cultures between academic and professional knowledge
- Upgrade the scientific and research skills of health students
- Enhance the value of the activity of trainers in the process of universitarisation
- Create bridges from IFSI to the 2nd year MMOP: generalization ?

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Perspectives : a mix of profiles for the training teams of tomorrow




1



Mono
Belonging to
the training
institute

- Conception of training engineering
- Accompanying the construction of learners' identities
- Coordination of training systems
- Coordination of quality in training

2



Bi-owned
Training
Institutes /
Clinic

- Participation in the professionalization of tutors
- Acculturation of clinical devices / training
- Supervision of practice analysis / reflexivity sequences

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Perspectives : a mix of profiles for the training teams of tomorrow

3 Bi-owned Training institutes / university

- Introduction to and through research
- Simulation in health
- Support for research projects
- Collaboration with the professional and academic world

4 Bi-owned University / Clinic

- Clinical reasoning, nursing project, quality and risk management
- Analysis of clinical situations with groups of professionals and students
- Organisation of time for analysis of nursing practices using evidence

5 Single university member

- Deepening scientific nursing knowledge
- Ontological and epistemological positions in nursing
- Supervision of doctoral students

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Thank you for your attention

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