

FINE Webinar: "Nursing education: responding to health service and policy expectations", **Thursday, 16-6-2022**

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EUROPEAN FEDERATION OF EDUCATORS
IN NURSING SCIENCE

FÉDÉRATION EUROPÉENNE
DES ENSEIGNANTS
EN SCIENCES INFIRMIÈRES

- 1987 a 3.5 year diploma programme, 1992 graduated (5.5)
- 1983 from the Nursing Department of ATEI, 2017 IHU (34)
- 1995 MSc UK, 2012, MSc in Diabetes at ATEI (17)
- 2014, Doctorate, Bath Univ. UK. 2021 PhD at IHU (6)

...gaps are closing in and Europe is taking (?) quick steps to amalgamate its nursing curricula across countries...



Nursing Education in Greece Today !

- 4 year degree, university level exclusively.
- (midwives, health visitors, separate degrees)
- Nursing Assistants: 2-3 years at post-high-school level)
- **BSc Nursing**, i.e. RGN, no specialization
- **Public** (free & cheerful !)
- **Online learning** or electronic learning (**Covid-19**)



Nursing Education in Greece Today !

- 7 universities, (1 'old' + 6 new)
- BSc Nursing=240 ECTS (7.200 hours), 43 compulsory courses, 10 (22) electives
- 53 in total, max 8 per semester, (n+2=6)
- About half of total studying is laboratory and clinical placements.
- Face-to-face in labs+placements (compulsory), and theories (not compulsory)
- Simulation (scarce)
- Clinical practice in a variety of public+private health care settings with the aid of Clinical Practice Educators (where available!)
- Erasmus



Post-graduate Education

- **Variety of clinical and theoretical programs**
(Clinical Nursing, Pediatric Care, Public Health Crisis Management etc)
- **Some are inter-departmental or inter-institutional** (health care administration etc)
- **PhD** (no graduates yet)



Questions for “us”, the FINE educators !

- Are we preparing our graduates to practice in accordance with **updated** Evidence Based Practice?
- Will we be comforted or will we experience **worry** when one of our graduates introduces themselves as **“your nurse for the day”**?



'FINal' Questions for "FINE" people

Most students show a high readiness to use e-learning strategies, which reinforces its importance as a chosen option

At a critical time, when quick but effective solutions were required, how can we conclude that things worked out...?

Avoiding waste (equipment, supplies, ideas, **time & energy!!!**)

The application of e-learning in a pandemic context revealed additional concerns regarding the training of **practical nursing care skills** since these can not be offered in e-learning modalities



• Optimum:

• Effective:



• Efficient:

• Challenges:

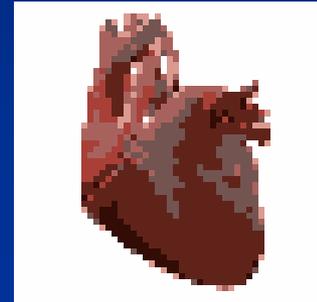


projects for FINE ?

- To explore how to

➤ ...**achieve excellence** in Nursing Education

➤ ...**provide** practicing students with optimum support across Europe



➤ ...**reduce variations** in Nursing Educational curricula

«Γηράσκω δ' αἰὲν πολλὰ διδασκόμενος»

Sokrates

"I'm getting older but I'm always being taught a lot (of things)"

a quote by **Solon** the Athenian showing the philosopher's way of being always inquisitive and open minded, and implying that getting older doesn't make you wise enough

Thank you for your attention !!!

