



Nursing Education: Responding to Health Service and Policy

Portugal – Public and Private Relationship

FINE WG

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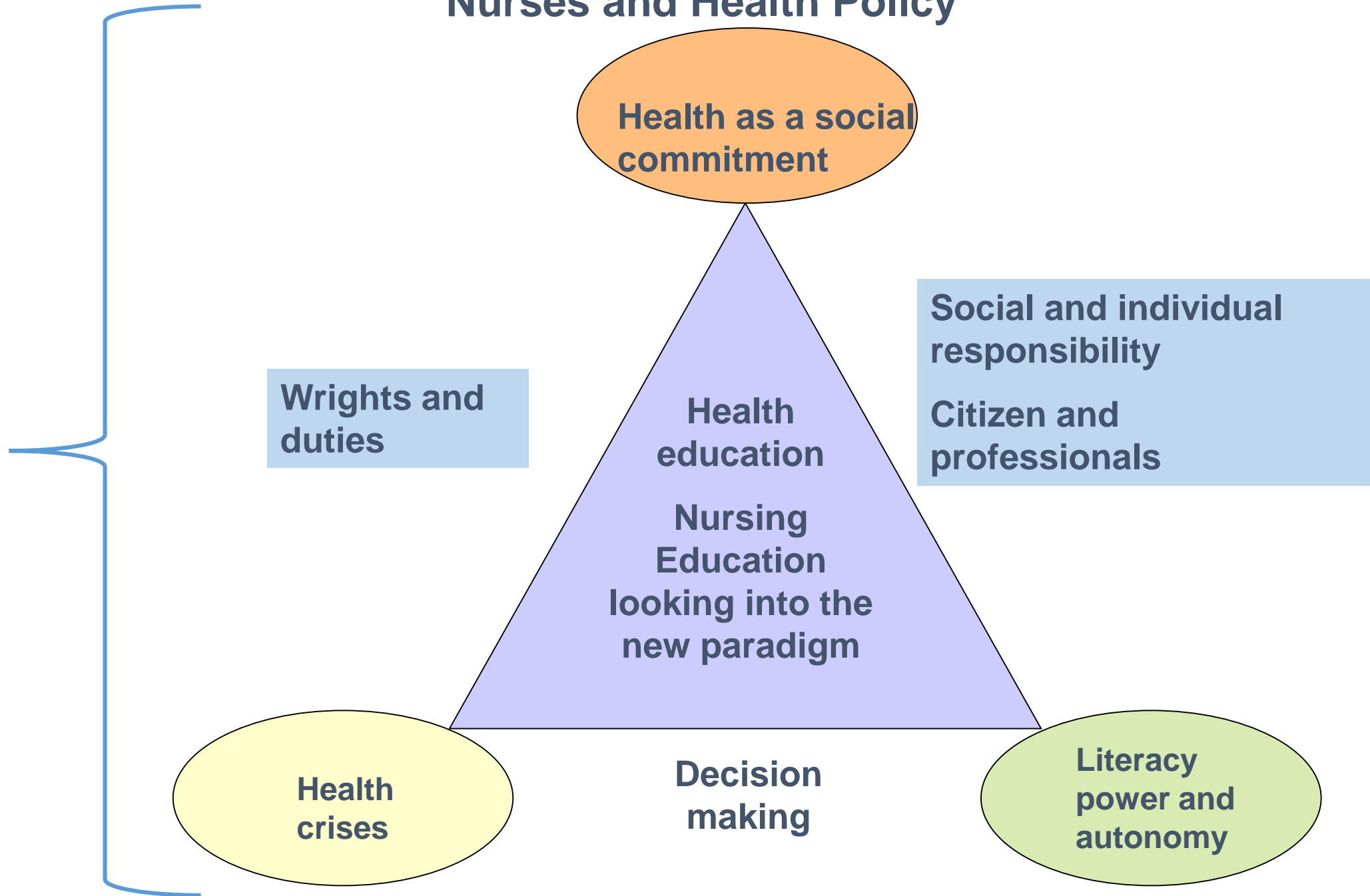
Summary

Policy and Human Recourses in Health Nurses and Health Policy

- NHS
- Health and Education
- Challenge's of the new paradigm



Nurses and Health Policy



**Health as a social
commitment**

**Wrights and
duties**

**Social and individual
responsibility**

**Citizen and
professionals**

**Health
education**
**Nursing
Education**
**looking into the
new paradigm**

**Health
crises**

**Decision
making**

**Literacy
power and
autonomy**

Total registered personal /graduates



Years	Individual				
	Doctors	Dentists	Odontologists	Nurses	Pharmacists
2010	41,431	6,972	374	62,433	10,895
2011	42,796	7,366	374	64,478	11,887
2012	43,863	7,725	x	65,404	10,980
2013	45,289	8,133	x	65,809	x
2014	46,739	8,422	x	66,340	11,762
2015	48,487	8,773	x	67,730	12,119
2016	50,239	9,177	x	69,486	12,486
2017	51,937	9,716	x	71,578	13,008
2018	53,657	10,205	x	73,650	13,478
2019	⊥ 55,432	⊥ (R) 10,540	⊥ x	⊥ 75,773	⊥ 13,854
2020	⊥ 57,198	⊥ 10,980	⊥ x	⊥ 77,984	⊥ 15,565

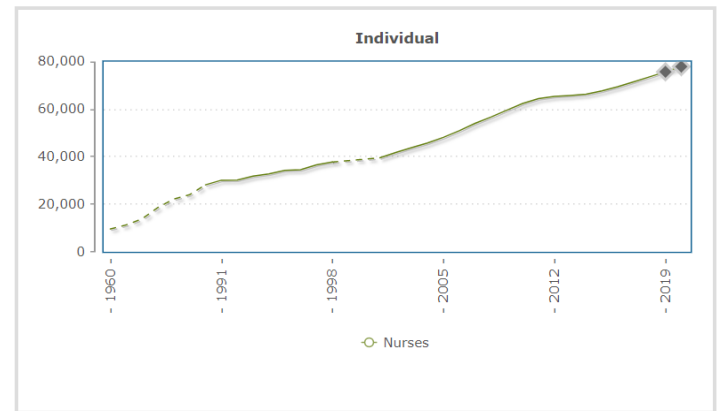
Sources/Entities: INE, PORDATA
 Last updated: 2021-07-20

Indicator
 Nurses

2020
 ⊥ 77,984
 Individuals

1960
 9,541
 Individuals

Nurses



[Click here to see the graphic in detail](#)

Inhabitants and Nurses

Indicator

Nurses per 100 thousand inhabitants

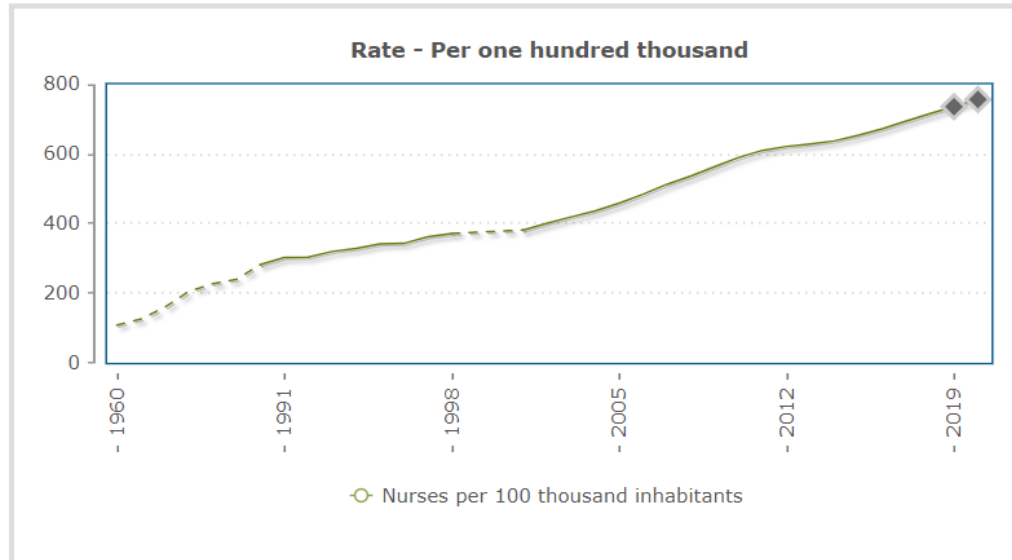
2020

757.3
%000

1960

107.6
%000

Nurses per 100
thousand inhabitants



EUROPEAN FEDERATION OF EDUCATORS IN NURSING SCIENCE
FÉDÉRATION EUROPÉENNE DES ENSEIGNANTS EN SCIENCES INFIRMIÈRES

Sources/Entities: INE, PORDATA

Last updated: 2021-07-20

Professionals NHS

HOSPITALS					HEALTH CENTERS			
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Years	Total	Doctors	Nurses	Diagnostic and therapeutic staff	Total	Doctors	Nurses	Diagnostic and therapeutic staff
2002								
2003	90,606	16,028	23,941	6,292	25,808	7,008	6,613	866
2004	91,077	16,140	25,954	6,114	26,716	7,130	6,723	947
2005	93,913	16,307	27,166	6,276	26,892	7,104	6,857	912
2006	92,702	16,508	28,157	6,322	26,971	7,096	7,003	913
2007	93,481	16,490	27,325	6,382	26,705	7,034	7,181	960
2008	93,837	16,571	28,089	6,527	27,296	7,062	7,808	994
2009	95,884	16,868	30,159	6,685	26,351	6,825	7,631	971
2010	99,587	17,962	32,140	6,843	25,600	6,748	7,674	931
2011	94,376	17,423	31,517	6,592	25,415	6,848	7,753	896
2012	95,589	18,132	31,985	6,691	25,678	7,092	7,812	896
2013	94,310	18,423	31,344	6,575	x	x	x	x
2014	92,209	18,530	30,859	6,547	x	x	x	x
2015	95,382	19,164	32,207	6,705	x	x	x	x
2016	98,014	19,901	33,680	6,944	x	x	x	x
2017	100,147	20,766	34,430	7,059	x	x	x	x
2018	102,612	21,156	35,469	7,530	x	x	x	x
2019	(R) 105,185	20,834	37,267	(R) 7,442	x	x	x	x
2020	Pro 115,919	Pro 24,858	Pro 39,913	Pro 8,068	x	x	x	x



Professional /100.000 NHS

	Doctors	Nurses	Diagnosis and therapy staff
2010			
2011	173.5	313.8	65.6
2012	181.3	319.7	66.9
2013	185.2	315.1	66.1
2014	187.3	311.9	66.2
2015	194.5	326.8	68.0
2016	202.6	342.8	70.7
2017	211.9	351.3	72.0
2018	216.2	362.4	76.9
2019	212.8	380.7	(R) 76.0
2020	Pro 253.6	Pro 407.3	Pro 82.3

Sources/Entities: INE, INE | DGS/MS, PORDATA
 Last updated: 2022-04-29

Only about 50% of professionals
 on the NHS

Last 2 decades growing of
 the private sector

Private sector not as
 complementary but as an
 alternative option!
 Developing of private
 insurance systems

Public employer possible
 opting out (ADSE)

Higher Educational System- Nursing Education



Access 12 years of education and a National Exam – Public sector

Private sector 12 years of education but no National Exam needed (local admission rules)

1st Cycle - Nurse – 4 years 240 ECTS /Public and Private institutions (mandatory)

Curriculum (theoretical) flexible scientific autonomy but quality assessment by a National Agency and the Council of Nurses

2nd Cycle Master degree ½ year 90 ECTS or 120 ECTS

Give access to professional title of specialist nurse

3rd PhD Nursing - 180 ECTS – (One year 60ECTS advanced program; 120 ECTS Doctoral Dissertation

Health System in transition- New Paradigm



- Aging population
- Less Birth rate
- Behavioural diseases
- Chronical condition
- Cancer patients
- Social and vulnerable cases

- Migration to big cities'
- More pressing on public sector – Pandemic respond
- Growing need for technology /innovation
- Public and private relationship more competitive both health and education.

Strengths

- Qualified professionals well recognized national and international
- Nurses all in higher education system
- Nurses with all degrees of educational system
- Educational programs with scientific autonomy and flexibility
- Scientific approach new subjects
- Reflection on practice
- Research and publication
- Quality evaluation

Opportunities

- Competition public /private
- Growing needs for chronic management diseases
- New projects in the community are improving
- Recognition of nurses role (pandemic crisis)
- High demand for graduation both nurses and doctors

Weaknesses

- System is still imbalance between hospital care and community care;
- Lack of professionals on the public sector (nurses);
- Imbalance relation between nurses and doctors (few nurses per doctor);
- Difficulties in terms of professionals payment / salary competition
- Professional Retention

Threats

- Vulnerable population may not have access to specialized care;
- Practical environment studies
- Lack of places
- Number hours directive
- Lack of professionals
- Health costs always growing (the health market in an imperfect one)
- New pandemic menaces





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Thank you !

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