

Oral presentation - Lien Beyls - NVAO's
overview report - Quality through resilience &
innovation

FINE Europe - 2024 Barcelona



Overview organisation

Nederlands-Vlaamse Accreditatieorganisatie **Accreditation Organisation of the Netherlands** **and Flanders**

Overview organisation

NVAO

- Established by Treaty



- 2005

- Located in The Hague, The Netherlands

- 2 Department
 - Dutch Department
 - Flemish Department



Flemish department – Mission & Vision

Mission

NVAO-FL guarantees insight and justified confidence in the quality of higher education and promotes the quality culture of (and within) higher education institutions.

Vision

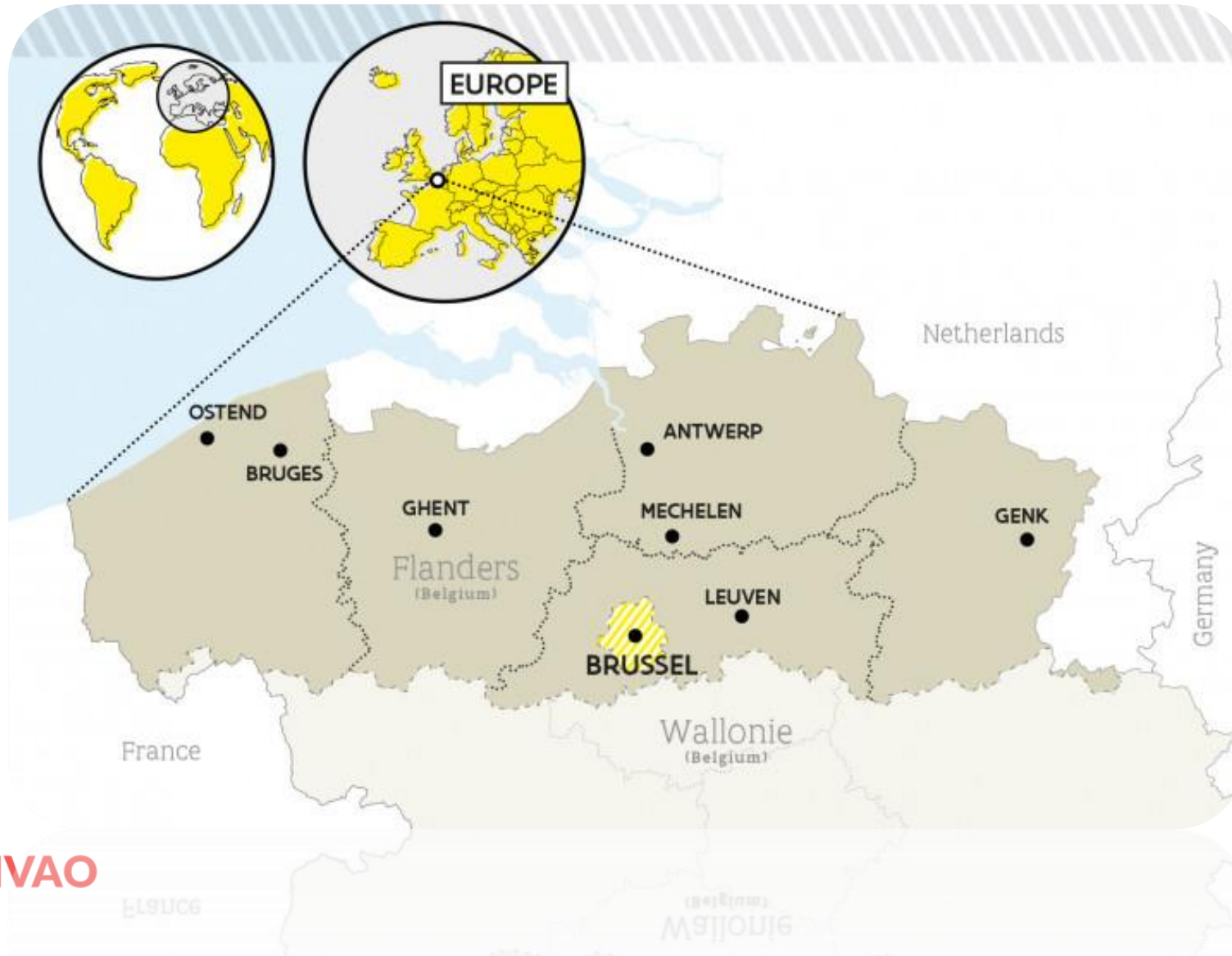
We aim for higher education in which all those involved strive for continuous quality assurance and improvement. To this end, we develop innovative assessment methodologies that demonstrate quality in an internationally accepted manner, with respect for the context and the autonomy of higher education institutions.

Flanders

Higher Education System

Flanders

Higher Education System

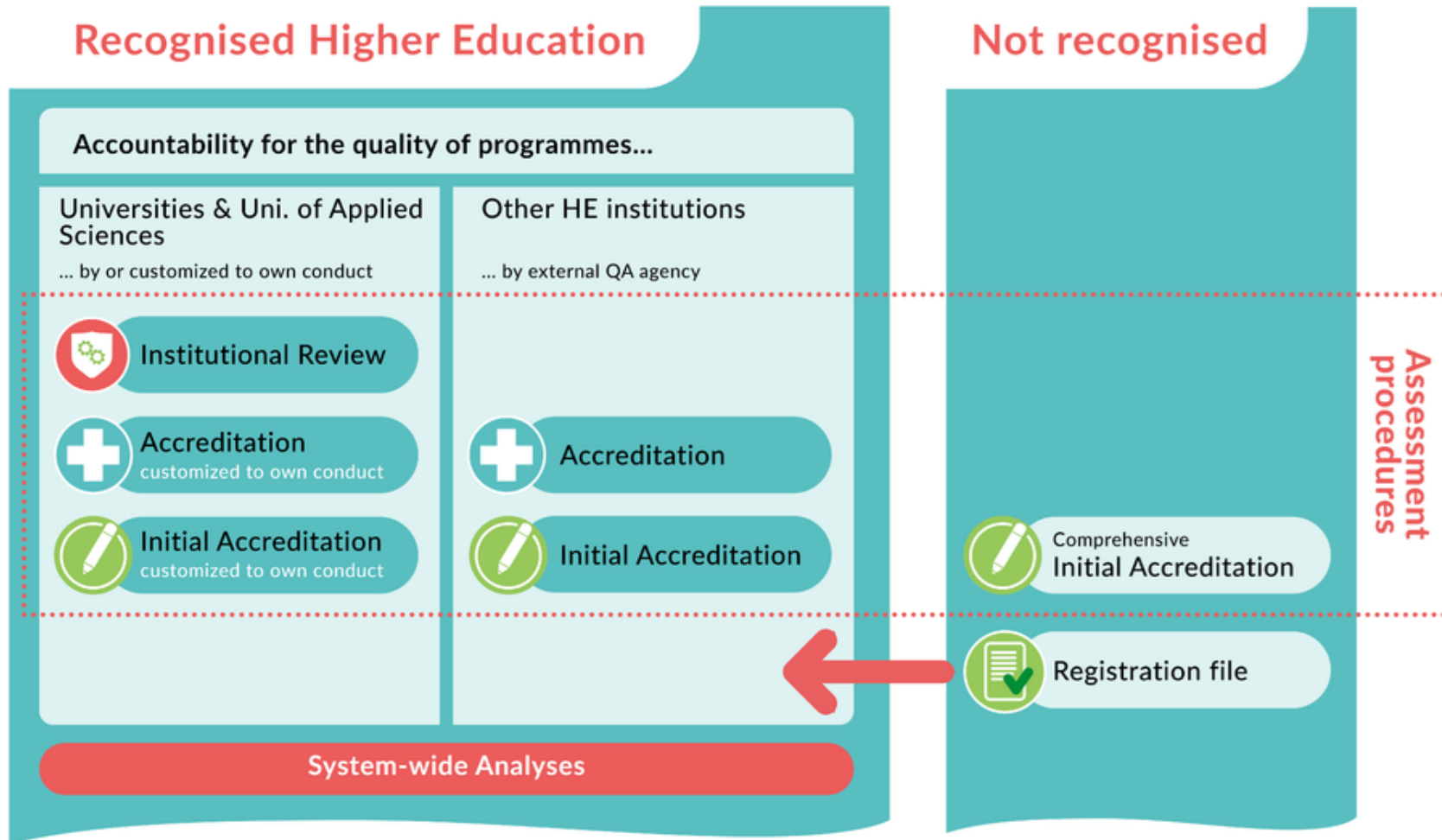


Flanders

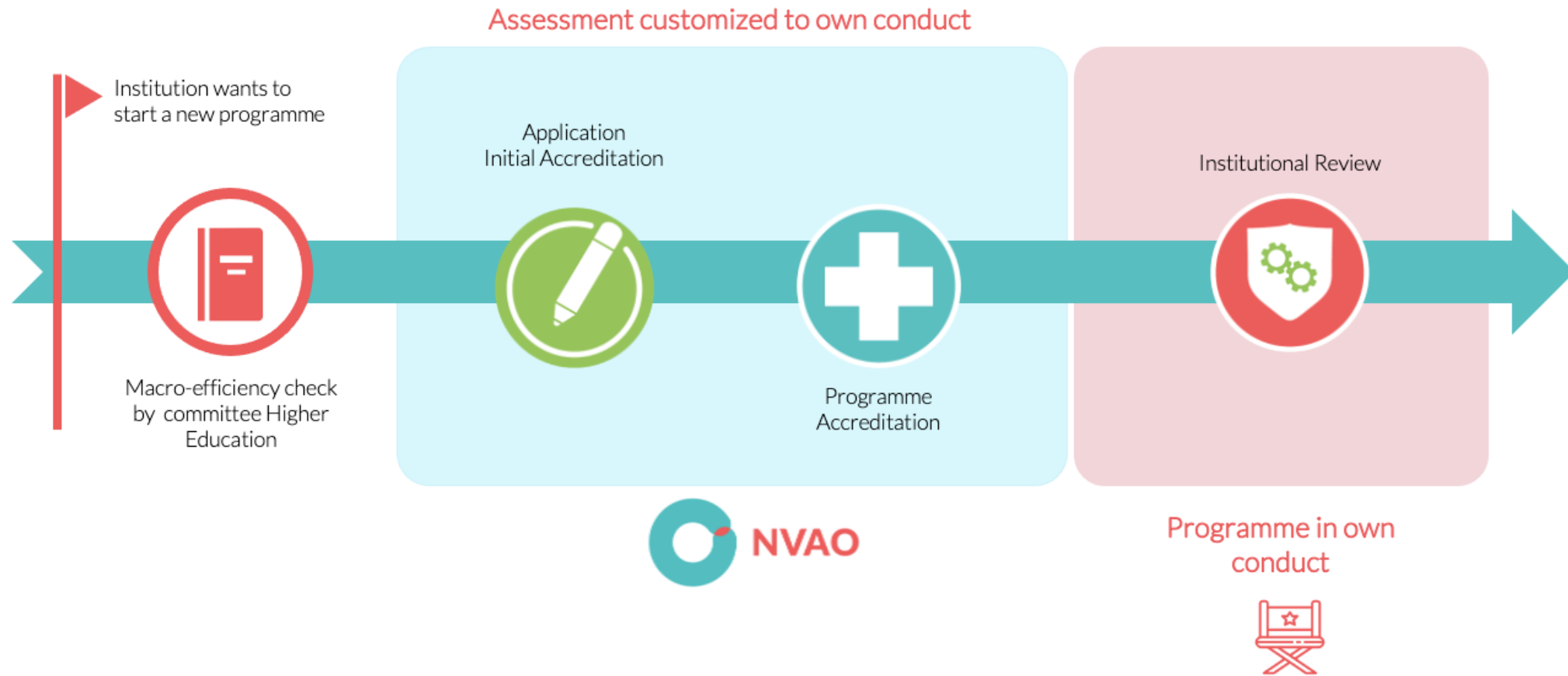
- 6.5 M Inhabitants
- 34 institutions for Higher Education
- 1.183 Programmes
- 276.523 students

(2020-2021)

Quality Assurance System Flanders



Quality Assurance System Flanders



A group of nursing students in light blue scrubs are practicing on a medical mannequin lying on a gurney in a clinical setting. One student is wearing blue gloves and appears to be performing a procedure. A male instructor in a white lab coat stands behind them, observing. In the background, another mannequin is on a gurney, and medical equipment is visible.

NVAO's overview report Flemish Bachelor programmes in nursing (February 2023)

Quality through resilience & innovation

Overview Report on Bachelor of Nursing in Flanders

Purpose and asset overview report

- Offers a macro-level perspective
- Way to inform stakeholders about the quality of our assessment procedures
- Thematic analysis/overview reports can influence the debate in higher education and contribute to the education policy

History and reason for external quality assurance

- In 2015, all fourteen bachelor's degree programmes in nursing received a negative accreditation decision
 - the programmes did not comply with Directive 2005/36/EC of the European Parliament and of the Council of 7 September 2005 on the recognition of professional qualifications.
- In September 2016, the new Bachelor's programmes in Nursing started
 - the government decided to extend the Bachelor's programmes in Nursing from 180 credits (nominal three academic years) to 240 credits (nominal four academic years)
 - this would give these programmes the necessary generic character and 2,300 hours of clinical education
- The external assessments of these programmes took place in the academic year 2021-2022.

Review method

14 external reviews conducted by an assessment agency



NVAO in charge with 2 decisions in order to make an accreditation decision

Quality of the programme

Compliant with the EU-directive 2005/36/EG



Decision based on the assessment report by the panel

Report on findings and considerations by the panel

- The reform has proven to be successful
 - Generic quality of the programmes ✓
 - Well-founded programmes
 - Innovations in the curriculum
 - Room for individual profiling
 - Strong involvement and satisfaction of the working field
 - Strong feedback culture
 - Transparent, valid, and reliable level 6 (EQF) assessment
 - Expert training teams
 - Application of EU directive ✓

NVAO's insights

- **Resilience of programmes**
- Assessment reports
- Update domain-specific learning outcomes
- Bridging programmes
- **Innovation and EU directive**
- Follow-up quality assurance in own conduct

Conclusion

- Appreciation for resilience and quality of nursing programmes
- Positive accreditation decisions

NVAO's insights & recommendations

Monitoring remains necessary* (*formulated in february 2023)

In addition to the aspects that are directly related to the quality of the bachelor's programmes in nursing, NVAO also makes recommendations in the overview report that may affect this quality:

- The Flemish government must put an end to the uncertainty about the paid contract internship;
- The Federal and Flemish governments must remove the financial barriers to specialisations for students and the professional field;

NVAO's Insights & recommendations

- The Bachelor's programmes involved must update the domain-specific learning outcomes framework;
- The level 5 (EQF) nursing programmes should become full-fledged higher education programmes (wherever they are offered) based on a domain-specific learning outcomes framework;
- Institutions of higher education must, in order to guarantee the quality of their own programmes, pay attention to the relevant regulations for access to, in this case, the nursing profession and include this in their assurance decision and their public information about this;

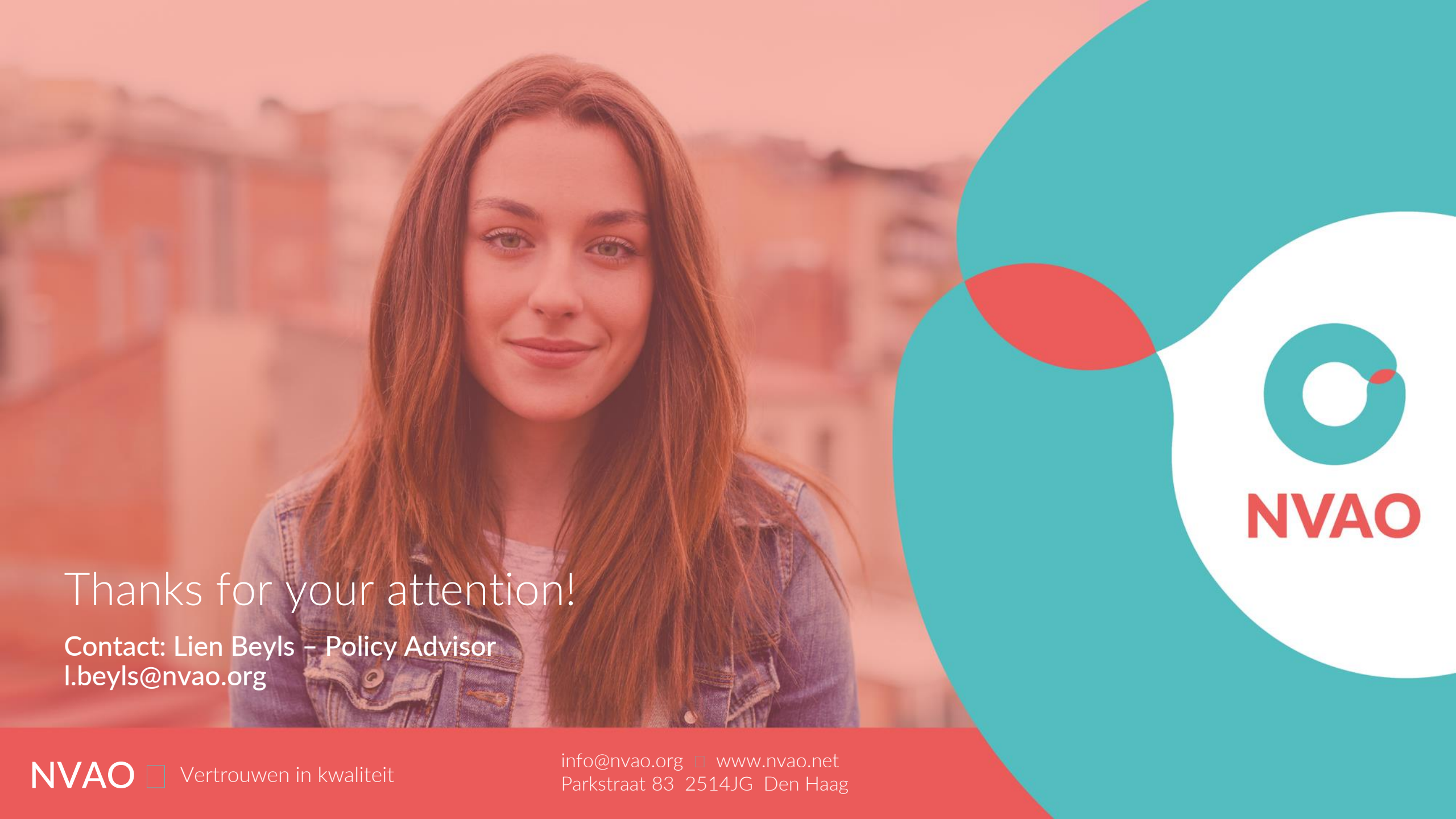
NVAO's Insights & recommendations

- Given that the amendment of the EU directive is not imminent, NVAO recommends that the federal government makes room in federal legislation for current educational innovation in nursing programmes;
- The EU-directive should make room for innovation in nursing programmes, we see that innovation in nursing education is gaining momentum. In this way, the EU directive threatens to become a serious obstacle to the necessary educational development of nursing programmes in Flanders and Europe.

Full Report:

<https://www.nvao.net/nl/publicaties/overview-report-ba-nursing>

https://www.nvao.net/files/attachments/.8785/OverviewReport_Ba_Nursing.pdf



NVAO

Thanks for your attention!

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