

UNLOCKING THE FUTURE OF NURSING EDUCATION AND PRACTICE:

*Fostering Authentic Leadership
(learnership) for a sustainable
Workforce*

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Increasing the
quality and quantity
of practice learning
opportunities to
enable a
sustainable

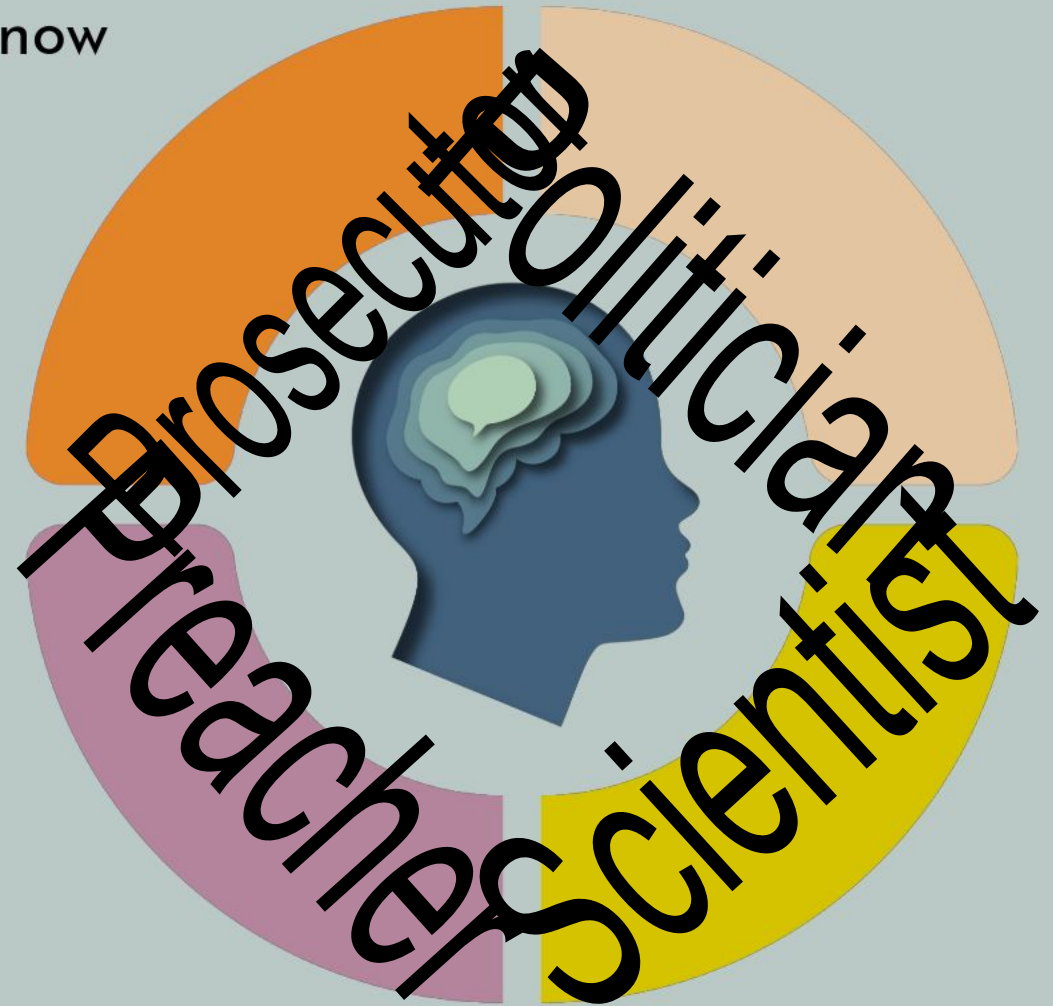
A WICKED PROBLEM
workforce



Let's THINK AGAIN!

Unlock the POWER of knowing what you dont know

"When the world changes faster than we do, we fall behind. We know that we should keep learning. But we rarely revisit our core beliefs"



HOW WELL CAN YOU PREDICT
OUTCOME OF YOUR ACTION?



Complexity

Many different, interconnected factors come into play, with the potential to cause chaos and confusion.



Volatility

Change is rapid and unpredictable in its nature and extent.



Ambiguity

There is a lack of clarity or awareness about situations



Uncertainty

The present is unclear and the future is uncertain

HOW MUCH DO YOU KNOW ABOUT THE SITUATION?



A VUCA World

THE IMPERATIVE OF AUTHENTIC LEADERSHIP

Self
Awareness

Vulnerability

Humility

Morality

Trust

Innovation

Resilience

Purpose

Growth
Mindset

Role modeling
lifelong
learning

Creating
psychologically
safe
environments

Driving a
shared
purpose

Promoting
reflective
practice

Enabling
critical thinking,
adaptability,
problem-solving

**Translation
to Authentic
Learnership**

(Dotson & Nuru-Holm 2020)

A NEW lens to a WICKED PROBLEM

Increasing the quality
and quantity of
practice learning
opportunities to
enable a sustainable
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Call to Action

'Leadership and learning are fundamentally interwoven. We have an obligation to create cultures and opportunities where learners can safely be their genuine selves on courageous, thoughtful journey of growth.'



Stacey, 2024

FNF Academy Membership

A community of like minded clinicians
and educators

*"Having access to the resources provided and
the leadership development opportunities for
my teams"*

*"I loved all of the webinars and having access
to online modules. The FNF academy fellow
opportunity has been brilliant."*



The References

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- **Kreuter, M. W., De Rosa, C., Howze, E. H., & Baldwin, G. T. (2004).** Understanding wicked problems: A key to advancing environmental health promotion. *Health Education & Behavior*, 31(4), 441–454.